Newsletter

Co-funded by the Erasmus+ Programme of the European Union

Liceul Teoretic „Petre Pandrea”, Bals, RO

“Literature - a Framework for Social and Emotional Learning” is an Erasmus+ strategic partnership, exchange of good practices between schools from Greece, Italy, Portugal, Spain and coordinated by Liceul Teoretic “Petre Pandrea”, Bals, Olt, Romania.

Each year, the partner schools realize different analyses about the school progress of the pupils, their state of well-being and academic results, about their problems of integration in the school environment due to the socio-economic problems, family problems or of other types of problems.

LITERATURE
a Framework for Social and Emotional Learning

Literature – a Framework for Social and Emotional Learning

Erasmus+, KA229

Activity P 1 (September 2019)

At the partnership level a questionnaire regarding the state of well-being in school. More than 40% of the pupils from the partner schools answers. The questionnaire was realized by volunteers - a psychologist and a social worker – and underlined the needs of the pupils in school. The analysis of the questionnaire was posted on the website of the project (socioemotionalliterature.ro) and on the eTwinning project.

Activity P 2 (October 2019)

The Romanian pupils participated in a contest for the logo and the song of the project. As all the other pupils from the partner countries they drew logos and write songs. The pupils from the partner schools voted the best logo and the best song of the project. The chosen logo appear on the documents and electronic platforms of the project. It can be seen on the website and on eTwinning.

A dissemination of the activities of the project was realized on local papers (https://realitateaoltului.ro/2019/11/25/elevi-si-profesori-din-cinci-tari-la-liceul-petre-pandrea-bals/) and national papers (https://tribunainvatamantului.ro/este-programul-erasmus-un-pas-spre-imbunatatirea-sistemului-de-invatamant-in-judetul-olt/?fbclid=IwAR37nhPCwhMxSxnJHueVoaW8KVmOurhij77PNRr_jujn96fweaNYkDNGwdI) and on Facebook page of the Erasmus+ project of Olt District (https://www.facebook.com/OltProiecteEuropene).

The project started on the 1st of September 2019.

The activities and the mobilities of the project will be developed on a period of two years, 2019 – 2021.

You can read here some of the most important activities which have already been realized by the Romanian school in the first six months of the project.

REALITATEA OLTULUI HOME LOCAL NATIONAL ȘTIRI VIDEO SĂPTĂMÂNAL EMISIUNI

Elevi și profesori din cinci țări, la Liceul „Petre Pandrea" Balș

De către Mirela Ogea · 25 noiembrie 2019 · 1242

Distribuiți pe Facebook · Distribuiți pe Twitter

Începând de azi, pe parcursul întregii săptămâni, Liceul Teoretic „Petre Pandrea" Balș va fi gazda activităților derulate în cadrul unui proiect european, având ca parteneri de învățare și schimb de experiență elevi și profesori din Italia, Spania, Portugalia și Grecia.

În perioada 1 septembrie 2019 – 31 august 2021, Liceul Teoretic Petre Pandrea Balș coordonează proiectul cu titlul „Literature – a Framework for Social and Emotional Learning", un schimb de elevi și activități de învățare pentru profesori prin Programul Erasmus+, KA229 schimb interșcolar, având parteneri școli din Italia, Spania, Portugalia și Grecia.

Proiecte Europene - județul Olt
Publicat de Nicolae Loghinaș · 16 decembrie 2019 ·

Erasmus+, KA229
Liceul Teoretic „Petre Pandrea" din Balș a desfășurat prima activitate de învățare pentru profesori și primul schimb de elevi în cadrul proiectului „Literature - a Framework for Social and Emotional Learning" care se va desfășura în perioada 01.09.2019 - 31.08.2021. Liceul din Balș este coordonatorul proiectului și are ca parteneri școli din Italia, Spania, Portugalia și Grecia.
Ideea proiectului este aceea de studiere a literaturii din punct de vedere socio-e... Vezi mai mult

Este programul Erasmus+ un pas spre îmbunătățirea sistemului de învățământ în județul Olt?

de Tribuna Învățământului · 08/05/2021

Îmi place 217 · Share · Facebook

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Mobilities

The first mobilities were in Romania: 25 – 29 November 2019

C1 Short-term joint staff training events.

The teachers involved in the activities started to create new methodologies of intervention in the teaching-learning-evaluation process, how to build OERs and websites, decided on the content of the results of the project.

C2 Short-term exchanges of groups of pupils

Literature, film and a life. The pupils participated in workshops realized by the Romanian teachers, having as main objectives the understanding of concepts as friendship, love, human rights and tolerance, acceptance of diversity depicted in the Romanian literature.

The pupils explored the protagonists' struggles, their will and gains, examples of resilience, character development, civic and social attitudes. They understood how to become aware of cultural heritage and history, how to narrate using oral and body language

Activity P 3 (December 2019)

THE PROJECT'S CALENDAR AND THE LAUNCH OF THE ETWINNING PROJECT

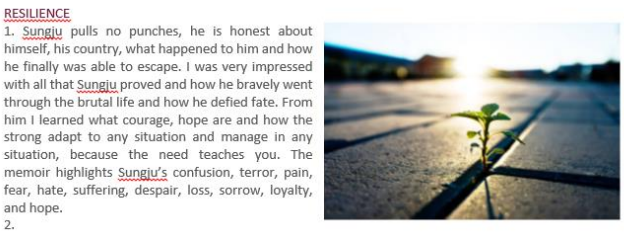
Each partner school contributed to the creation of a calendar and bookmarks of the upcoming project activities. The pupils use images, a very short description of the activity and a motivational quotation to promote the activities in each month of the project.

Using ICT tools they design funny artistic bookmarks that were offered to the participants (pupils, teachers, parents) in the promotion campaigns during the project.

The electronic models can be found on the website and the eTwinning of the project.

Activity P 4 (January 2020)
The first draft of the website

The Romanian coordinator created the first draft of the website: https://socioemotionalliterature.ro/


RESILIENCE
1. Sungju pulls no punches, he is honest about himself, his country, what happened to him and how he finally was able to escape. I was very impressed with all that Sungju proved and how he bravely went through the brutal life and how he defied fate. From him I learned what courage, hope are and how the strong adapt to any situation and manage in any situation, because the need teaches you. The memoir highlights Sungju's confusion, terror, pain, fear, hate, suffering, despair, loss, sorrow, loyalty, and hope.
2.

Activity P 5 (February 2020)
SELF-AWARENESS: RESILIENCE

This activity was dedicated to a literary genre: Biography (writers, historians, scientists etc)

The pupils read and learnt about the biographies of famous personalities in different domains.

They debated individual accomplishments, frustrations, different states of mind, will learn how to cope with stress, pressure, disappointments from their role model. They completed Pupils' Insight Portfolio (resilience), a form in which they will wrote their thoughts, visual representations, motivational quotes about resilience. The portfolios were uploaded on the eTwinning platform and website.

Unfortunately, the mobilities for Greece, C3-C4, were concealed because of the pandemic of Covid 19. A new plan of activities will be realized at the partnership level, in order to be able to continue the project.

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